**Monday, May 11th**

Reading:

1. Dictionary Skills (see attachment)
2. Type your last spelling words **4** times and email.

Math:

1. Think Central – Click My Library

a. choose ***3rd Grade*** Interactive Student Edition & open Chapter 11

b. 11.10 – Carefully listen & participate in lesson. At the end it will ask you to go to Personal Math Trainer. **Click and** **follow my next step!**

c. <https://wwwk6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_949>

d. Go to To Do – Find 11.10 work- open & practice the concept you learned. Be sure to click on CHECK before going to next problem.

e. ***Go to Go Math Student Edition e-book***

f. ***Practice on pages 682 & 683*** . Clearly number down a piece of paper and write your answers. Take a photo & send.

Social Studies:

1. Students should understand that Bountiful is a city in Davis County which is in the state of Utah which is in the country The United States of America which is on the continent of North America.
2. Use five colors to make five concentric squares (each bigger than the one before.)
3. Label the smallest square with Bountiful, and continue to the largest, North America and glue them in order.
4. If you have sidewalk chalk, you could do this assignment on your driveway.
5. If you have the desire and skills, you could make it on your computer.
6. Snap a photo and mail it to me.

**Tuesday, May 12th**

Reading:

1. <https://kids.nationalgeographic.com/explore/wacky-weekend/>
2. Go exploring articles about wacky things and then tell me about five things you found out. Please write in sentences.
3. Email them to me.

Math:

1. Think Central – To Do –
2. Chapter 11 Review Test
3. Go slowly and be sure to click on the check button to see if you’re doing it correctly.

Social Studies:

1. Bountiful has a mayor.
2. Davis County has commissioners.
3. Utah has a governor
4. The United States has a president.
5. Find a picture and the name of each of these people. Cut and paste onto a document and send it to me.

**Wednesday, May 13th**

Reading:

1. Create a crisscross puzzle using clues about the spelling words. <http://puzzlemaker.discoveryeducation.com/CrissCrossSetupForm.asp>
2. BE SURE to spell the words correctly or the puzzle won’t work!
3. When you go to the website, you will see 4 steps. #3 is critical, so *please read the instructions (only one sentence).*
4. After the words & clues are entered, click create my puzzle.
5. Take a picture & send it to me. If you have printing capability, give your puzzle to someone and let them solve it!

Math:

1. Think Central – To Do
2. Chapter 11 Final Test
3. PLEASE be slow and careful so you can finish the year with a great score!

Social Studies:

1. Research to find the seal of Bountiful and five more important things.
2. Research to find the seal of Davis County and five more important things .
3. Type them up and email them to me.

**Thursday, May 14th**

Reading:

1. Take a practice test to prepare for last spelling test tomorrow. Practice the ones you missed so you can get 100%!

2. Paper airplane contest-

a. Watch one or two video tutorials so you have some good ideas of how to fold a paper airplane. Your parents can’t fold it for you.

b. Make your plane.

c. Go outside and **mark** a starting point. Fly your airplane and **mark** where it landed. Measure with a yardstick or measuring tape to see how far your plane flew.

d. Email me with your longest flight by 11:00. I will send an email with the top three.

e. Try folding an airplane a different way and repeat step #3. Email me with your longest flight by 1:00. I will send an email listing the top three.

Social Studies:

1. Research to find the seal of Utah and five other important things.
2. Research to find the seal of the United States and five other important things.
3. Email them to me.

**Friday, May 15th**

Reading:

1. Take the last spelling test of the year. Be careful! Email it.

2. Word search with names of classmates (attachment)

Zoom meeting at 10:00, 10:30, and 11:00 for small groups to discuss book reports.

Zoom meeting 11:45 for the whole class. Be prepared to tell everyone two things you loved about third grade and two things you would like to do this summer.

I have had a wonderful year with you. I feel so badly that Covid-19 had to take us away from each other and the learning we were used to. We’ve missed out on a lot of experiences and fun. When I see you in the hall next year, hopefully I will be able to give you a hug!

I am proud of all of you who worked hard and figured out how to use technology and how to keep going even when it was so hard. That is a good life lesson because hard things will come throughout your life, but you can’t just give up. You have to keep trying hard and pushing forward. I hope that you will always remember that.

Thank you for being such a fabulous class!

Mrs. Gehmlich