

May 11, 2020

Parents and Students,

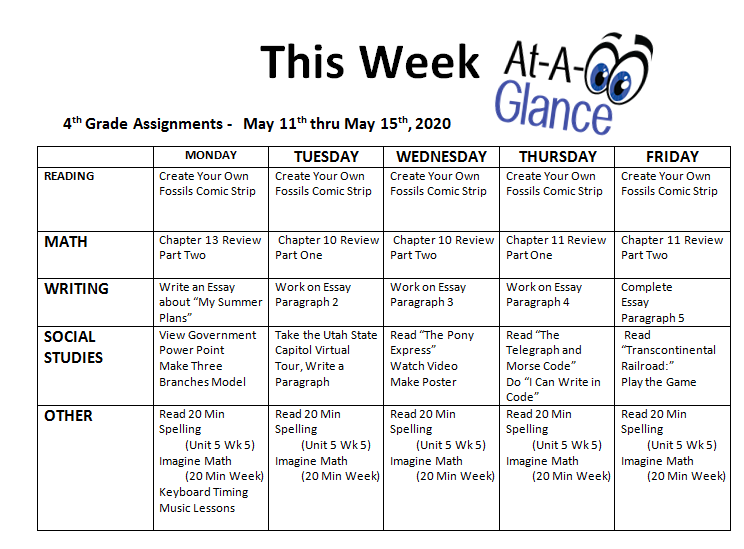
Hello everyone! It’s hard to believe that we are already at the last week of schoolwork. There are lots of fun activities to do this week.

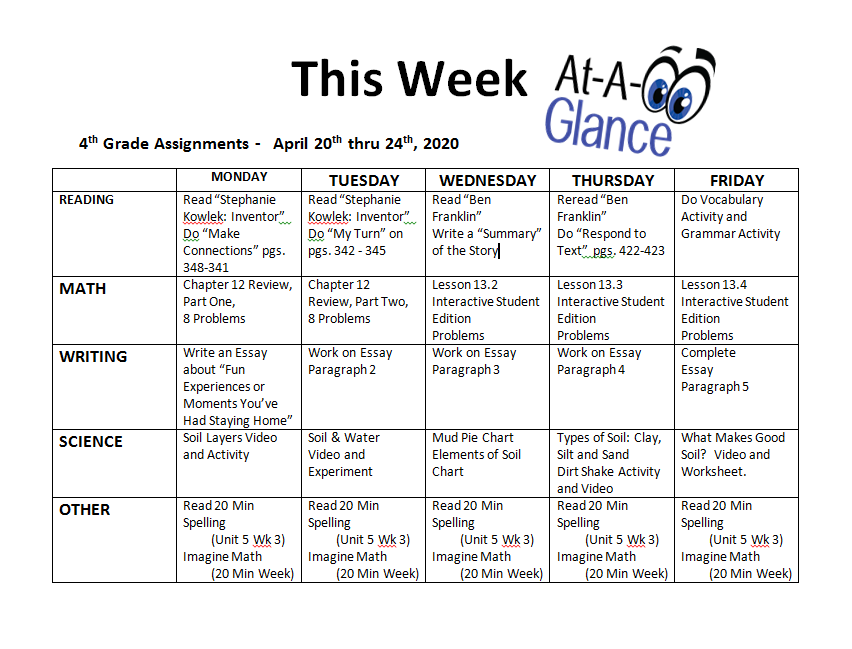
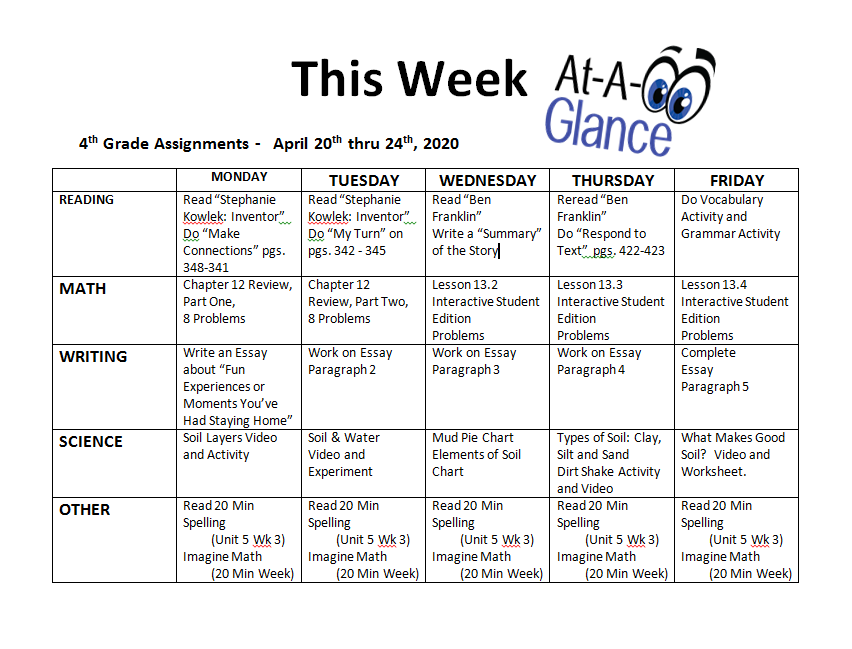
Attached are the Assignment Instructions for the week of May 11

We’ll have a Zoom Meeting on Tuesday @ 10:00 am.

Contact me with any questions.

Ms. Hill



**Monday, May 11, 2020**

**READING**

**Create Your Own Comic Strip About Fossils.** (You will share your comic strip in a Zoom meeting on Friday, May 15th at 9:00 am).

**email** it to your teacher.

**MATH**

Use *Clever* to access *Think Central* with your Student ID and Password.

**Complete Chapter 13 Review Part Two**

**WRITING**

Monday through Friday of this week, **Write an essay** about “My Summer Plans.” You may use the “Hamburger Model” to organize your essay.

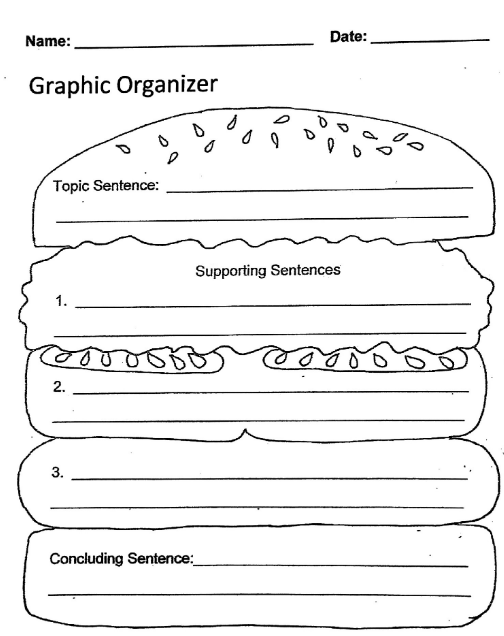
***IMPORTANT***: YOUR FINAL ESSAY MUST BE FIVE PARAGRAPHS LONG AND TYPED OR HANDWRITTEN ON A SEPARATE PIECE OF PAPER.

**SCIENCE**

**View the Power Point,** “Three Branches of Government” at this link: <https://1drv.ms/p/s!AkLYILygRLYxi16V0jaI1j-QTYlG?e=u3oY8y>

**Make your own Tree Model** of the Three Branches of Government.

Take a picture of your completed model and **email it to your teacher**.



*This is for planning your essay ONLY*. Your final essay must be five complete paragraphs, written or typed on a separate piece of paper!

Create Your Own Comic Strip

**Directions:** This week for Language you will create a comic strip about fossils. Make sure to include characters, setting, dialogue, and the beginning, middle, and ending of the story. You may use the templates provided or you may draw your own.

**Vocabulary:**

**Dialogue** - when at least two characters are talking to each other in a conversational format.

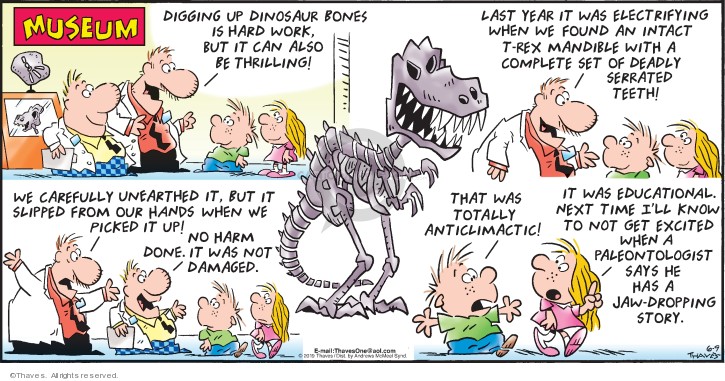
**Setting** - where a story or event takes place. Authors can describe a setting to include geographic location, time, weather, and environment.

**Mandible** - lower jaw or jawbone

**Anticlimactic** – when something disappointing or "boring" happens.

**Paleontologist** - Scientists who study the remains of these ancient organisms, or living things.

**Jaw-dropping** – an idiom that means something is extremely surprising, impressive, or shocking.

Example:

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Plan Your Comic Strip**

Characters:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Setting: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dialogue:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

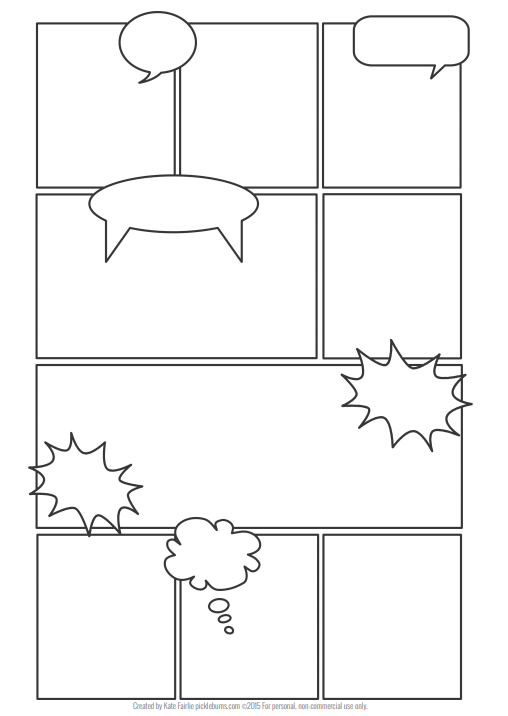
Beginning: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

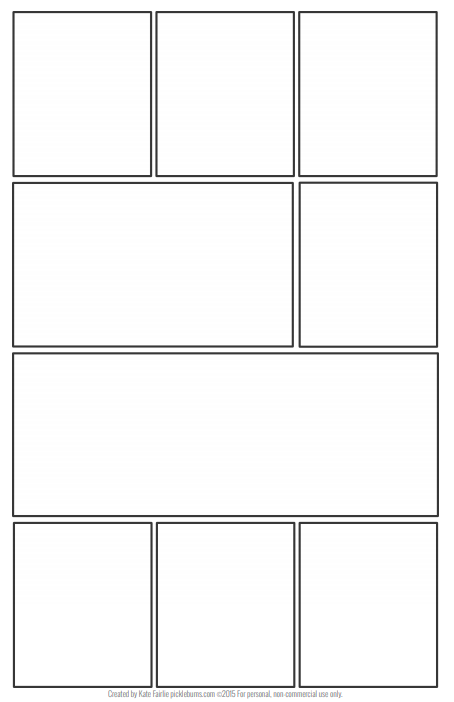
Middle: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

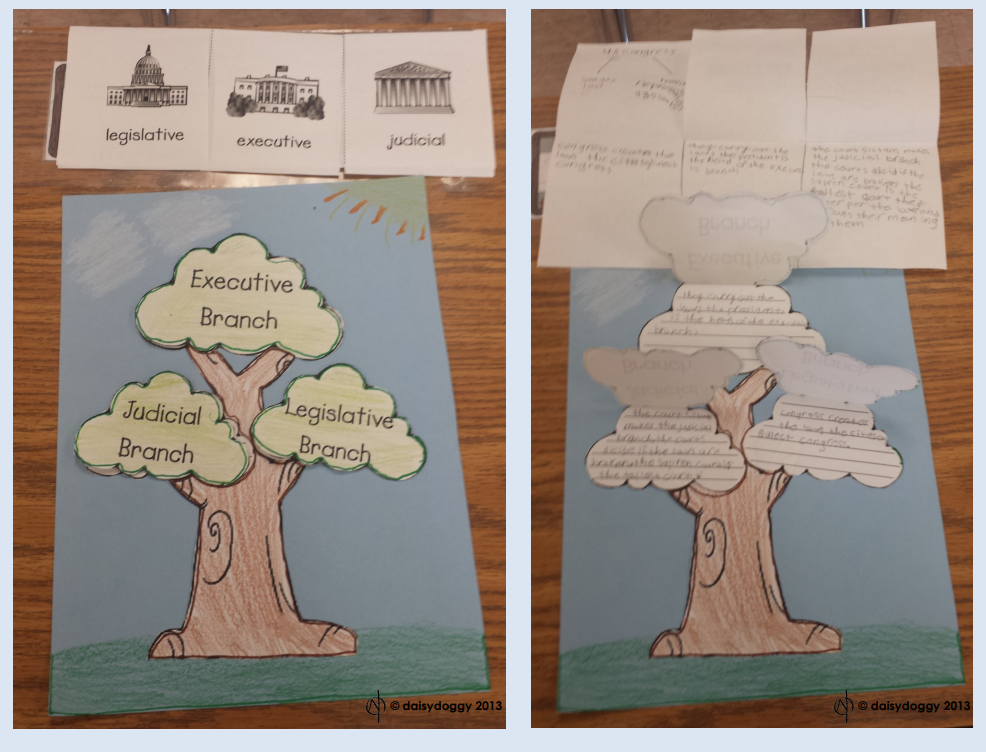
**Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**





Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



**Model of the Three Branches of Government**

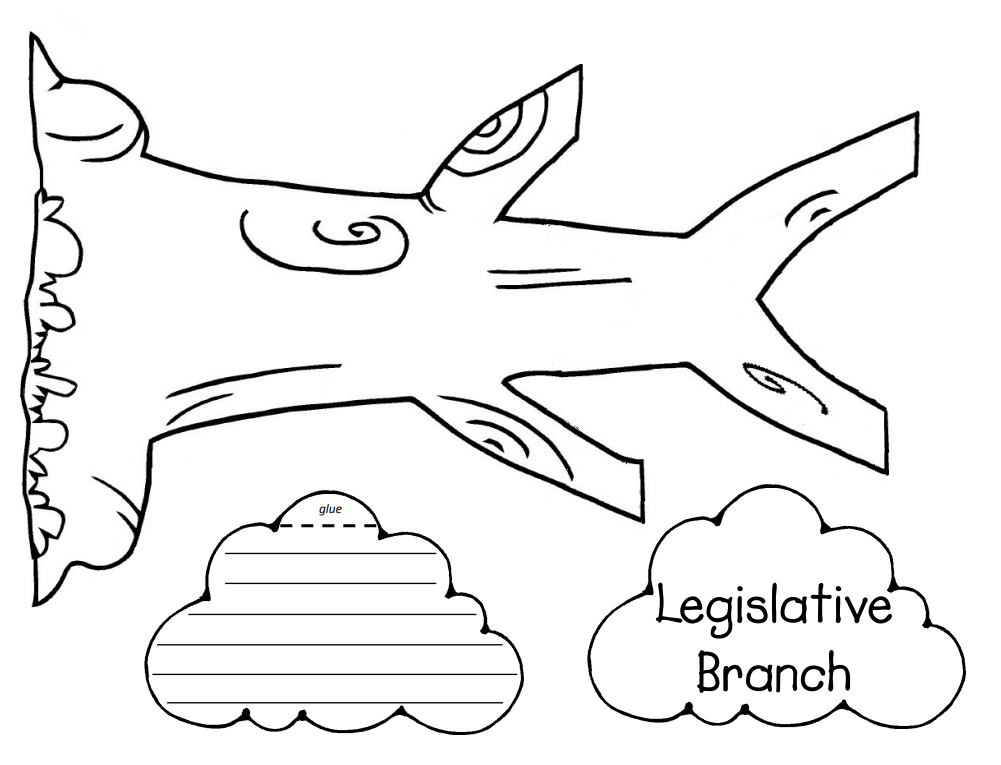
Use the Power Point to find the definition of each branch of government.

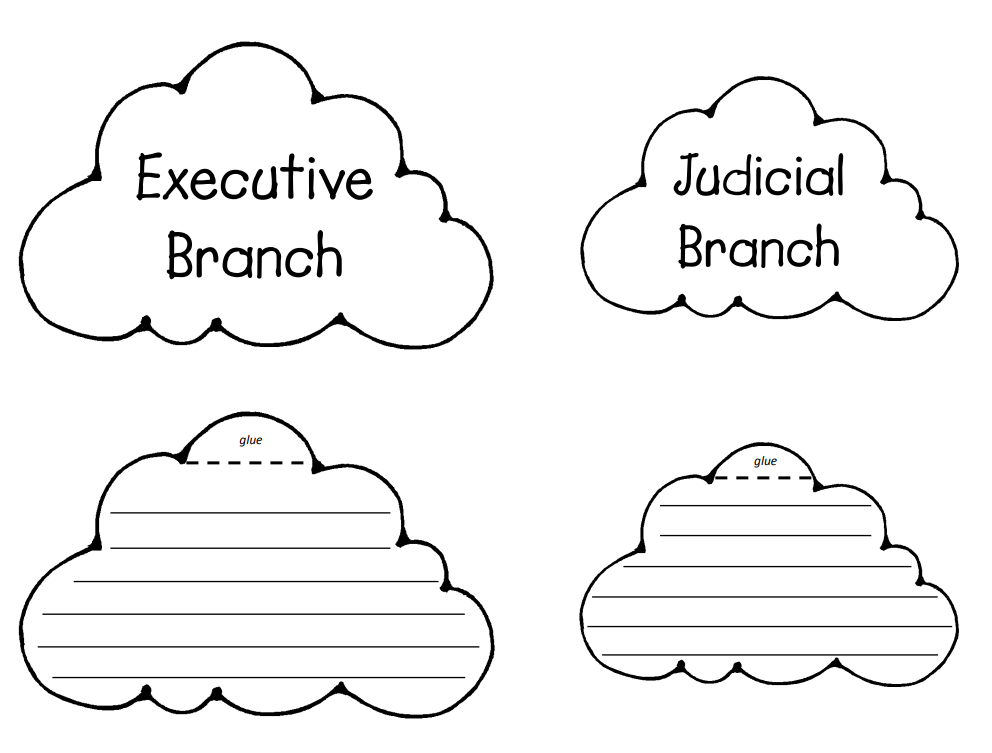
Write the definitions on the lined sections of the model.

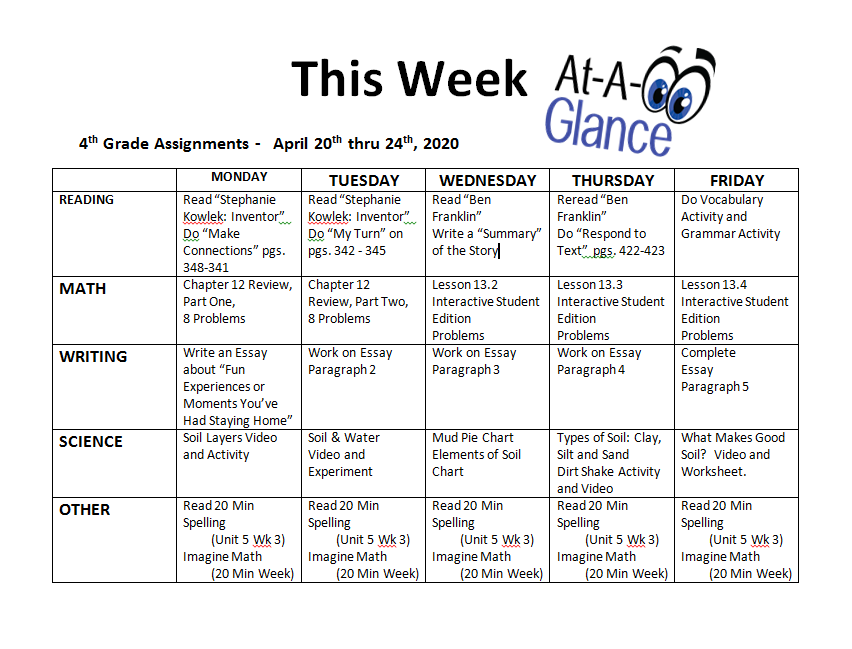
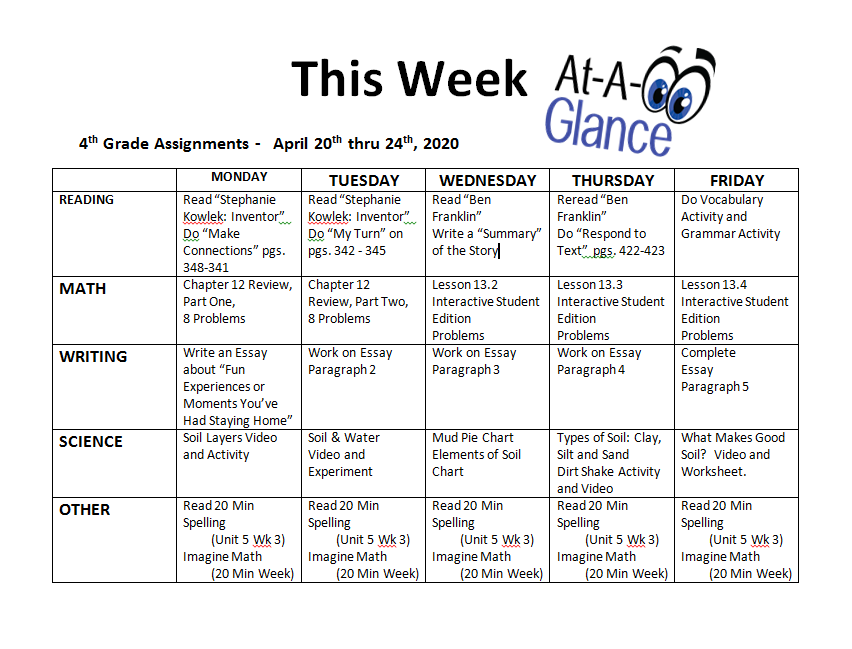
Color and cut out the pieces.

Glue them together with the correct Branch title over its definition.

(If you don’t have access to a printer you can draw the tree yourself).





**Tuesday, May 12, 2020**

**READING**

**Create Your Own Comic Strip About Fossils.** (You will share your comic strip in a Zoom meeting on Friday, May 15th at 9:00 am).

**email** it to your teacher.

**MATH**

Use *Clever* to access *Think Central* with your Student ID and Password.

**Complete Chapter 10 Review Part One**

**WRITING**

Monday through Friday of this week, **Write an essay** about “My Summer Plans.” You may use the “Hamburger Model” to organize your essay.

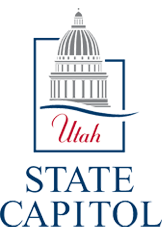
***IMPORTANT***: YOUR FINAL ESSAY MUST BE FIVE PARAGRAPHS LONG AND TYPED OR HANDWRITTEN ON A SEPARATE PIECE OF PAPER.

**SCIENCE**

**Use this link to take a virtual tour of the Utah State Capitol**. Use the controls and explore and find as many things as you can. <https://www.utah.gov/capitol-tour/>

**Write a paragraph** about your tour of the Capitol

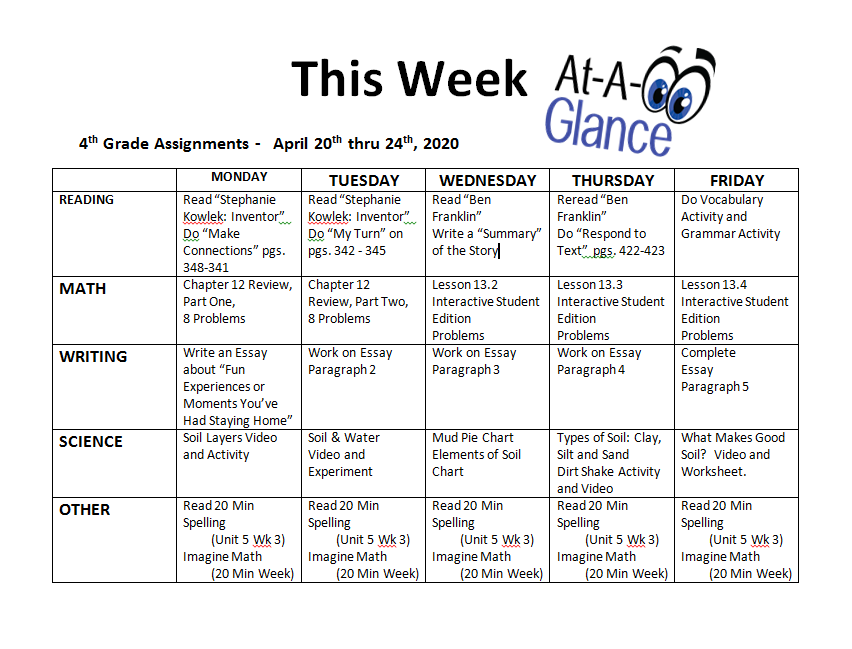
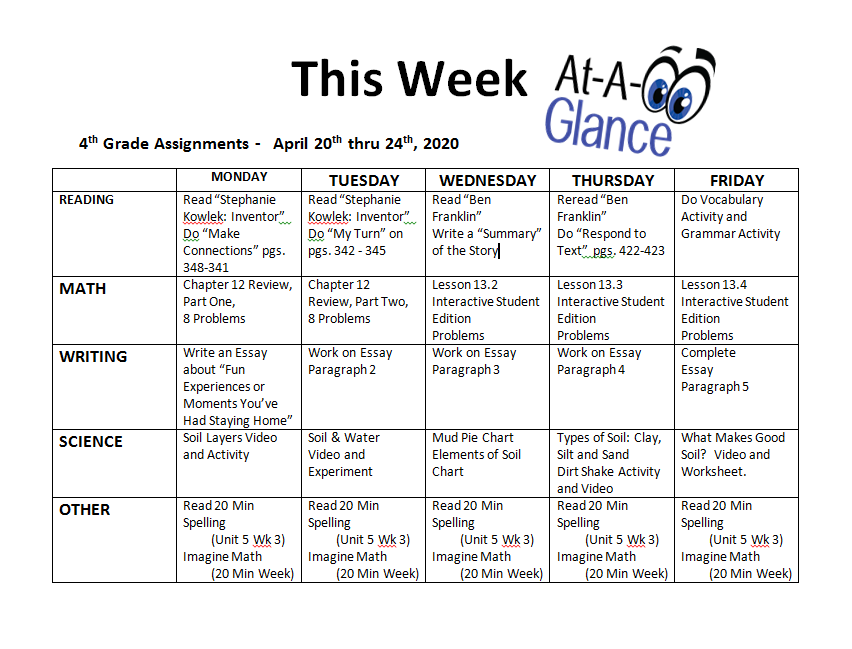
**Email the paragraph to your teacher.**



Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

All About My Tour

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Wednesday, May 13, 2020**

**READING**

**Create Your Own Comic Strip About Fossils.** (You will share your comic strip in a Zoom meeting on Friday, May 15th at 9:00 am).

**email** it to your teacher.

**MATH**

Use *Clever* to access *Think Central* with your Student ID and Password.

**Complete Chapter 10 Review Part Two**

**WRITING**

Monday through Friday of this week, **Write an essay** about “My Summer Plans.” You may use the “Hamburger Model” to organize your essay.

***IMPORTANT***: YOUR FINAL ESSAY MUST BE FIVE PARAGRAPHS LONG AND TYPED OR HANDWRITTEN ON A SEPARATE PIECE OF PAPER.

**SCIENCE**

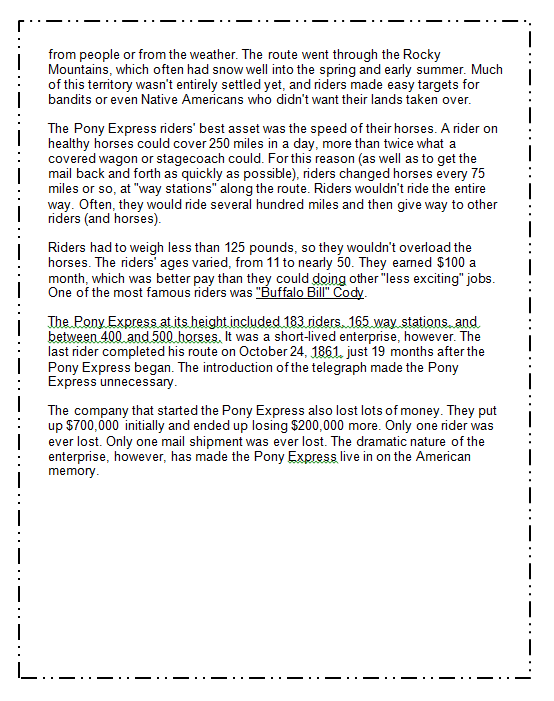
**Read the Passage “The Pony Express”**

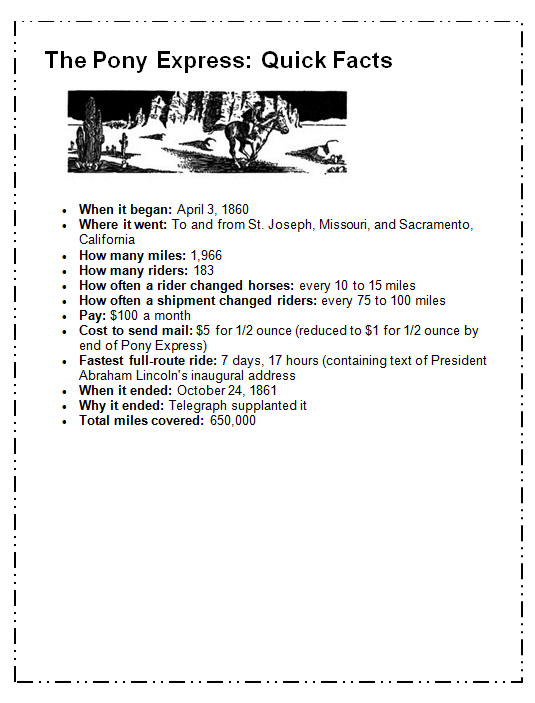
**Watch this Video**: <https://youtu.be/cUvyjjNbNOk>

**Design and Color** your own Pony Express Poster and take a photo of it.

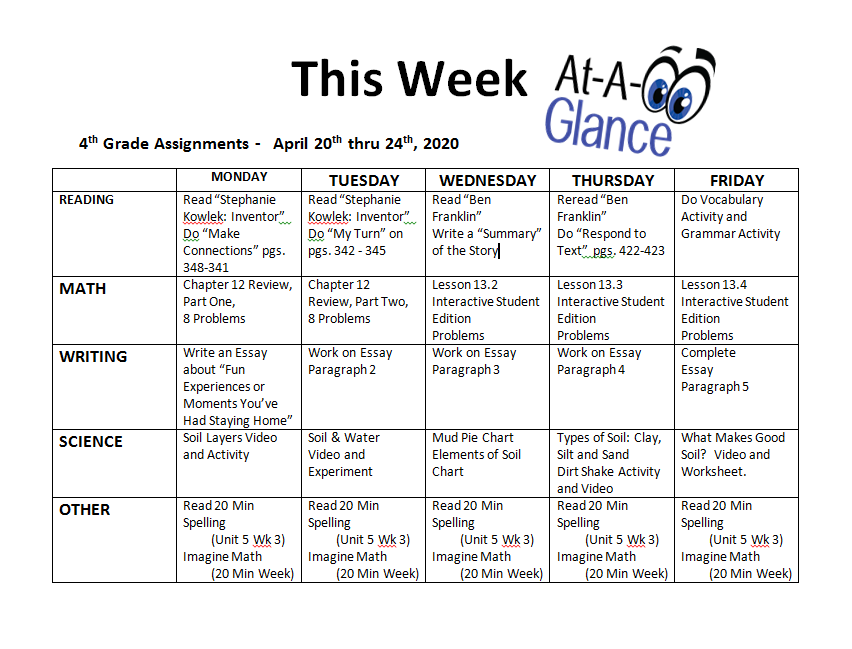
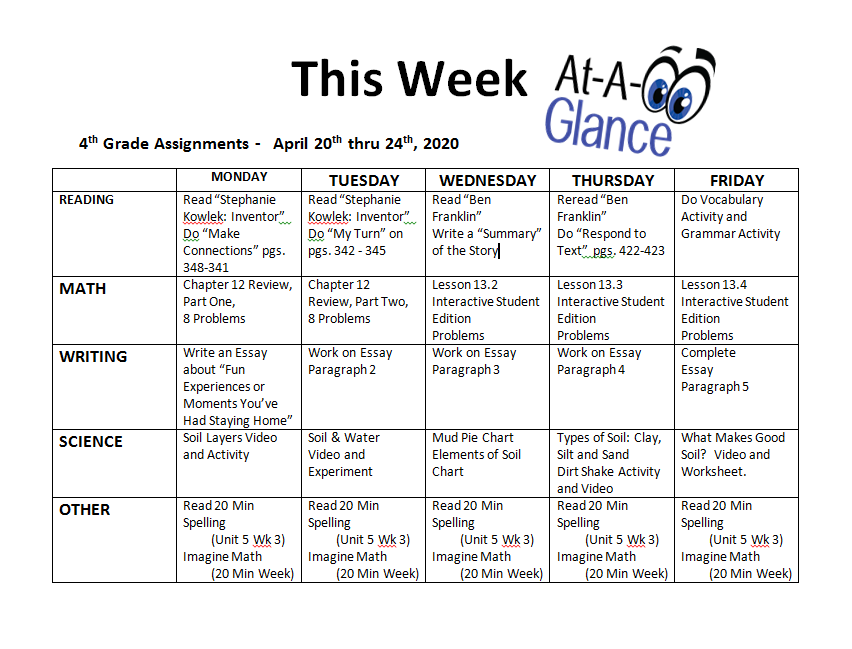
**Email** the photo to your teacher.









**Thursday, May 14, 2020**

**READING**

**Create Your Own Comic Strip About Fossils.** (You will share your comic strip in a Zoom meeting on Friday, May 15th at 9:00 am).

**email** it to your teacher.

**MATH**

Use *Clever* to access *Think Central* with your Student ID and Password.

**Complete Chapter 11 Review Part One**

**WRITING**

Monday through Friday of this week, **Write an essay** about “My Summer Plans.” You may use the “Hamburger Model” to organize your essay.

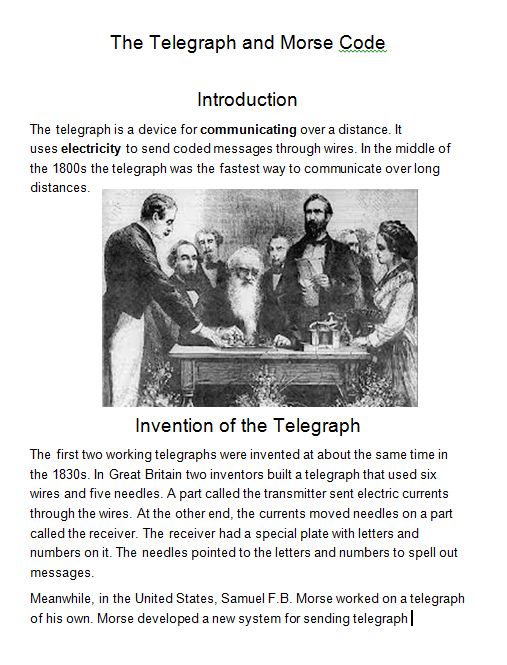
***IMPORTANT***: YOUR FINAL ESSAY MUST BE FIVE PARAGRAPHS LONG AND TYPED OR HANDWRITTEN ON A SEPARATE PIECE OF PAPER.

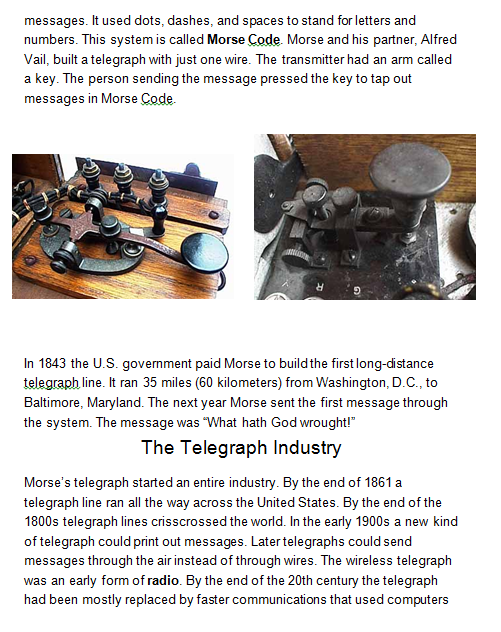
**SCIENCE**

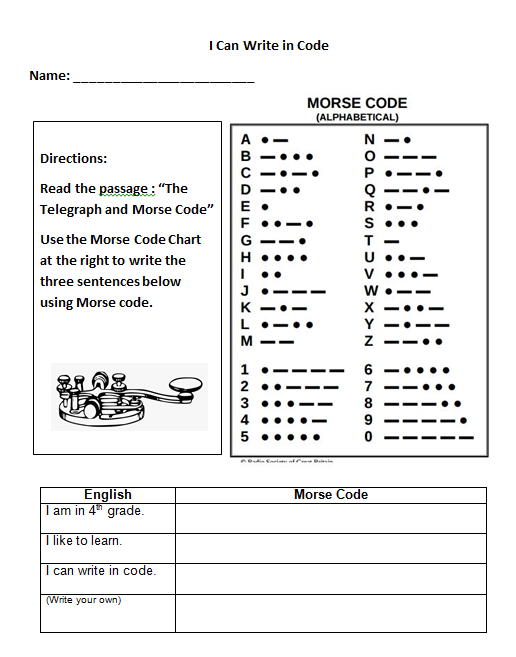
**Read the Passage** “The Telegraph and Morse Code”

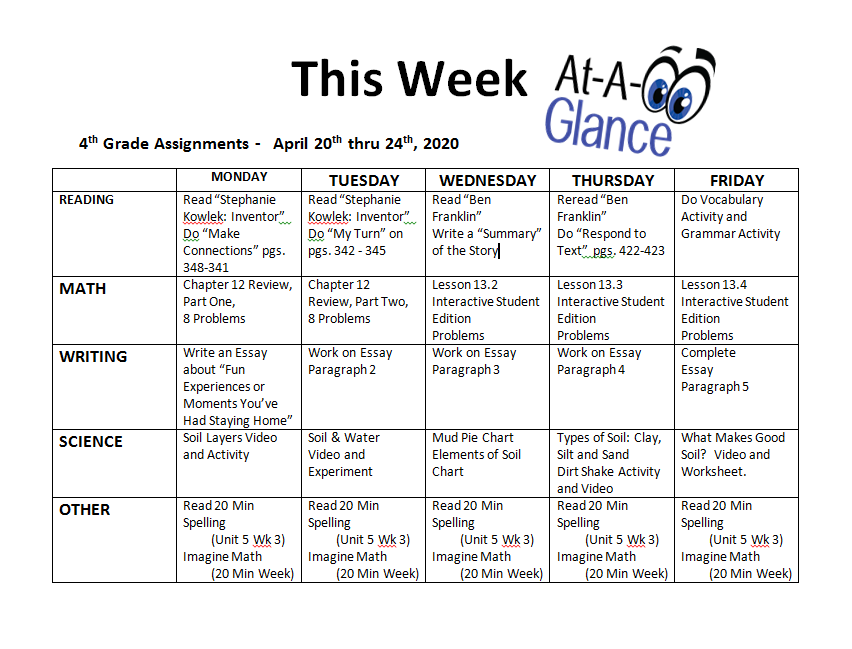
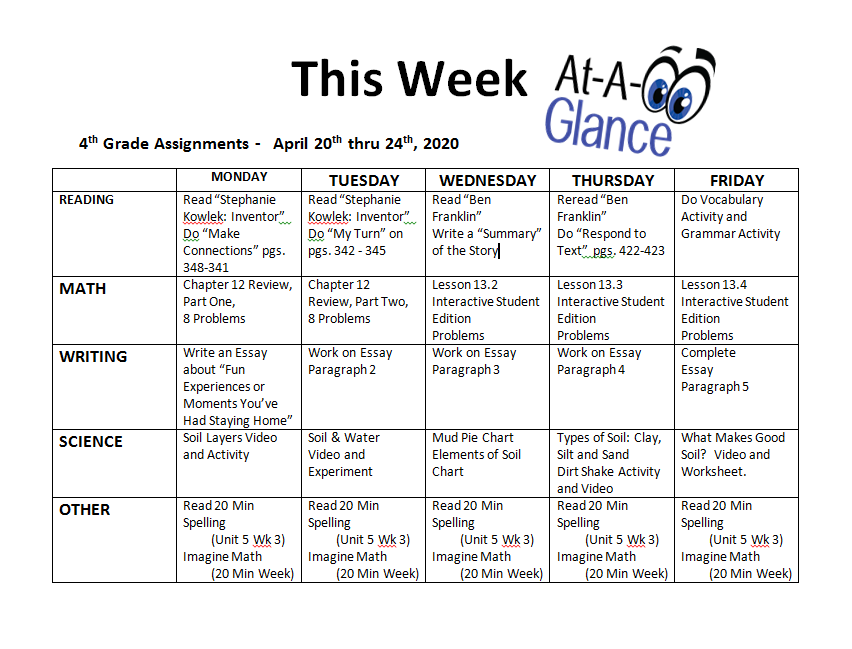
**Complete the page “I Can Write in Code”**

**Email** the photo to your teacher.







**Friday, May 15, 2020**

**READING**

**Create Your Own Comic Strip About Fossils.** (You will share your comic strip in a Zoom meeting on Friday, May 15th at 9:00 am).

**email** it to your teacher.

**MATH**

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**Complete Chapter 11 Review Part Two**

**WRITING**

Monday through Friday of this week, **Write an essay** about “My Summer Plans.” You may use the “Hamburger Model” to organize your essay.

***IMPORTANT***: YOUR FINAL ESSAY MUST BE FIVE PARAGRAPHS LONG AND TYPED OR HANDWRITTEN ON A SEPARATE PIECE OF PAPER.

**SCIENCE**

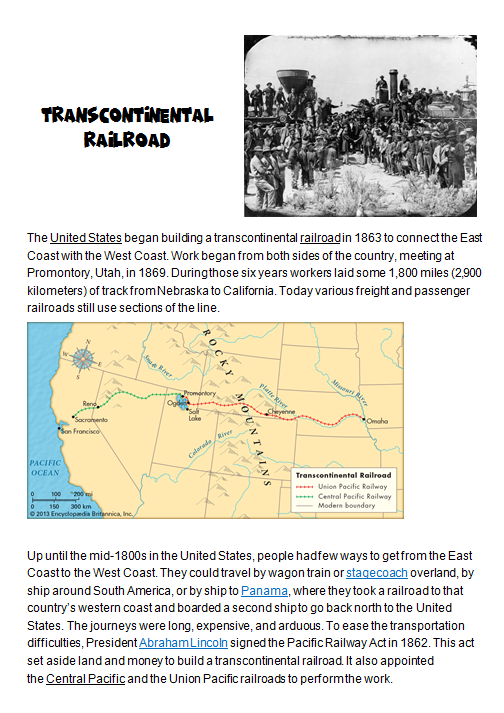
**Read the Passage** “Transcontinental Railroad”

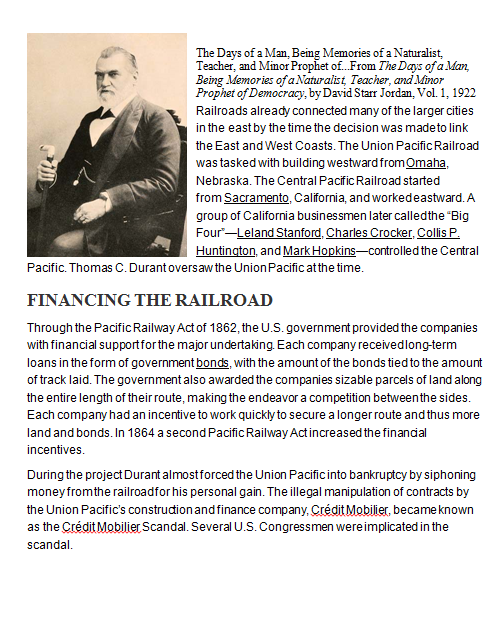
**Watch the Video** “The Transcontinental Railroad and the American West”

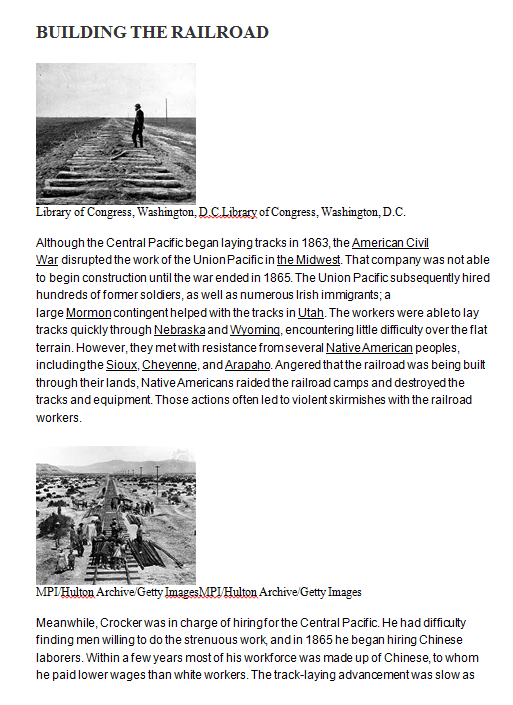
[**https://www.youtube.com/watch?v=0CdAzizWiyI&list=PLUNnV\_PBF5eoIvcGEkVGEuoXW83ZL-Stv&index=27&t=5s**](https://www.youtube.com/watch?v=0CdAzizWiyI&list=PLUNnV_PBF5eoIvcGEkVGEuoXW83ZL-Stv&index=27&t=5s)

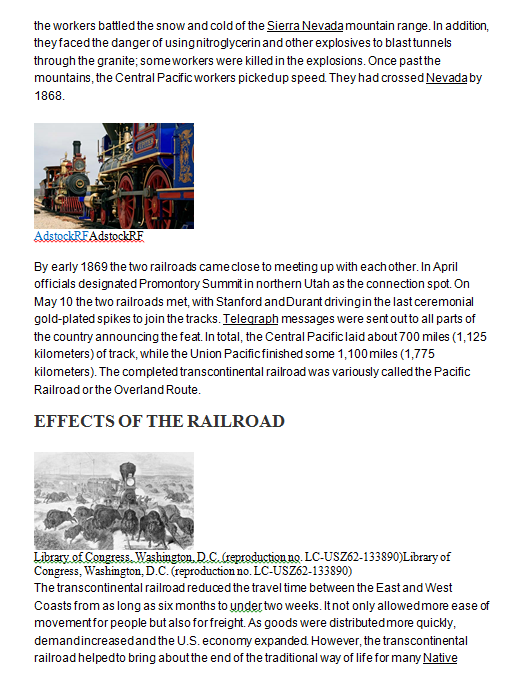
**Play the Game, take a Photo.**

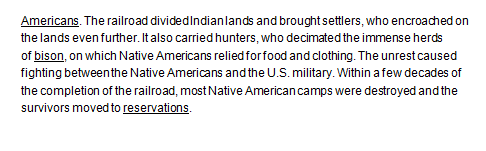
**Email** the photo to your teacher.

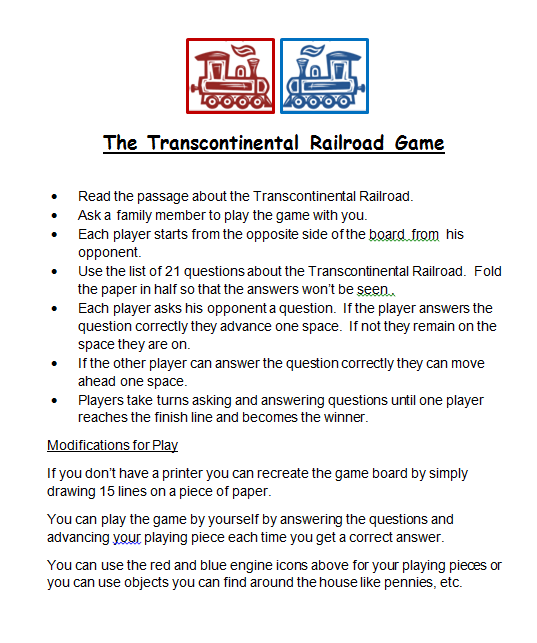


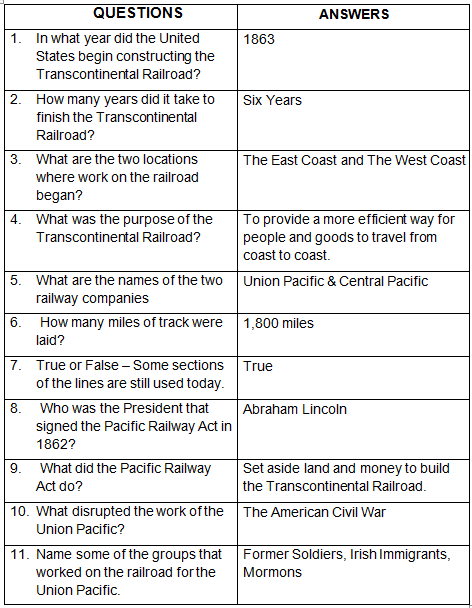


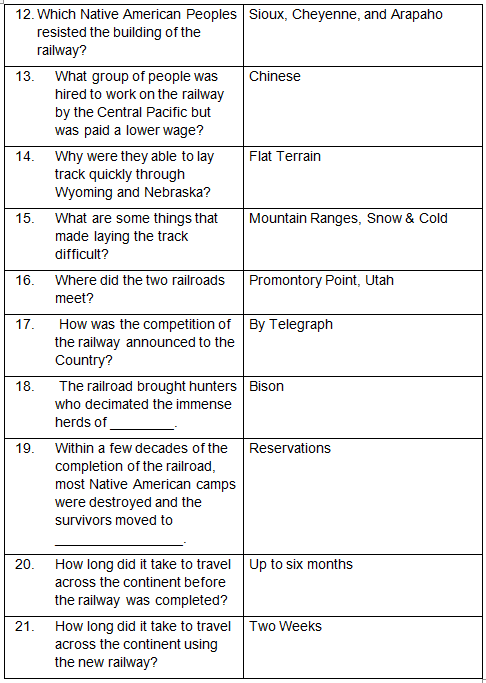


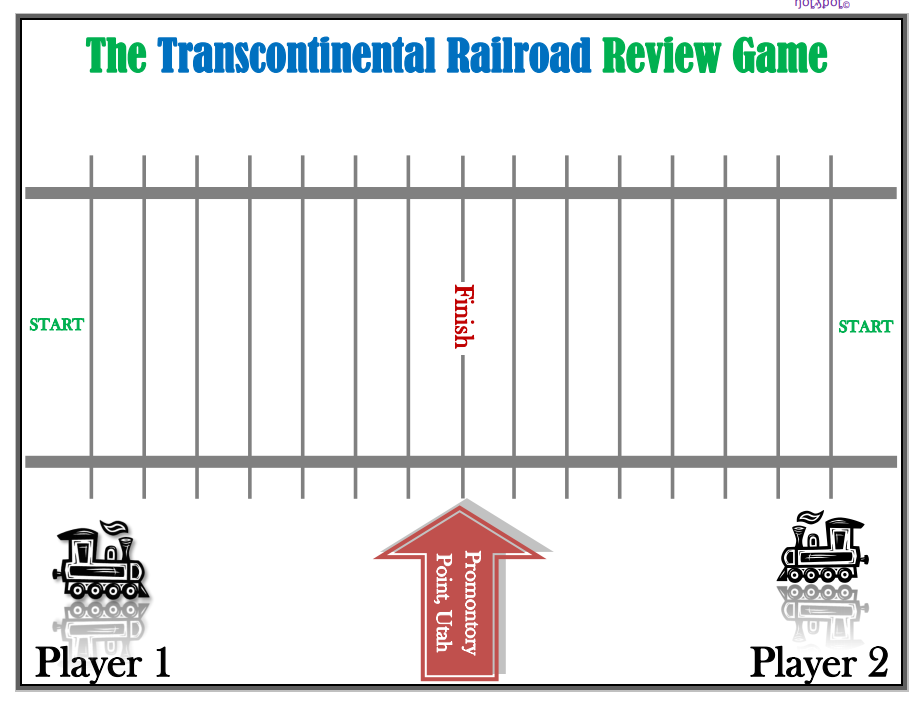


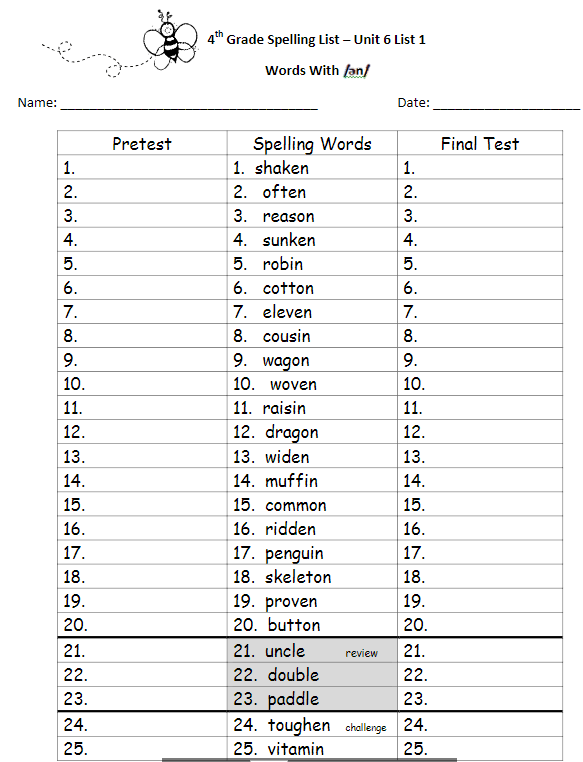


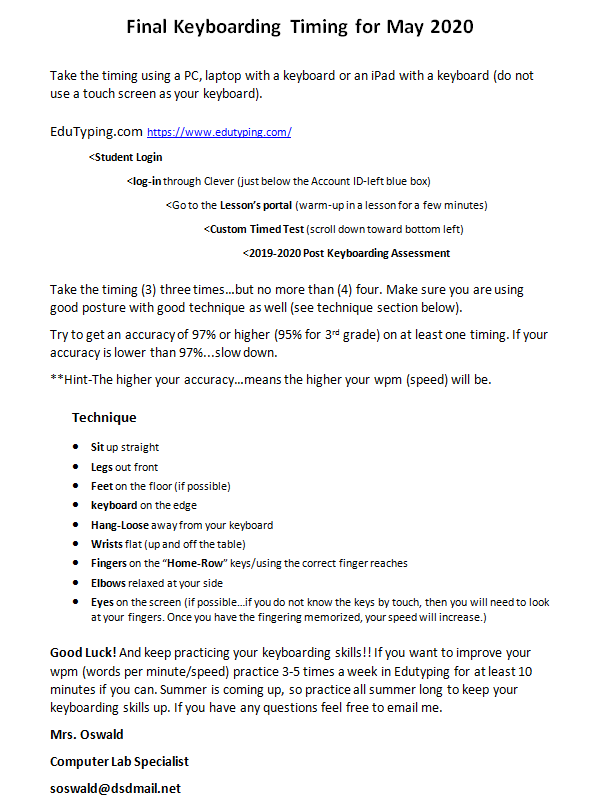


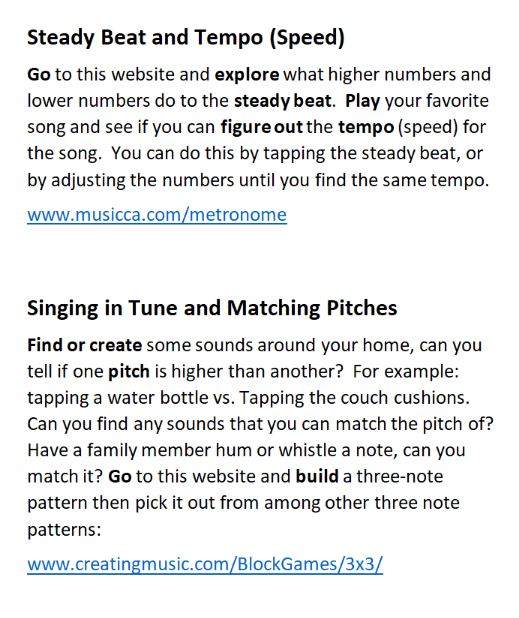












**Music Lesson**