**Weekly Class Work Schedule**

**May 11th-15th**

**Last Week of Assignments**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday 11th** | **Tuesday 12th** | **Wed. 13th** | **Thur. 14th** | **Friday 15th** |
| **Reading**  **McGraw Hill**  **Spelling :**  **haul**  **cause**  **saw**  **claw**  **paw**  **dawn**  **Daily Fluency Read** | -**Weekly Opener**  **-Vocabulary**  **Read:** All Kinds of Helpers 242-251  **Do:** Make Connections  Page 251  Who are the people in your community that help you?  Animal Watch | **High Frequency Words:** page-284  A-Reproducible  **Reread:** All Kinds of Helpers 242-251  **Do:** Comprehension Skill: Author’s Purpose  Animal Watch | **Read:** Meet Rosina page 303-323  **Do: page 323**  **Retell**  **Write:** I get help from…  They help me by…  **Make Connections:**  How does Rosina’s family help her?  Who else helps her?  Animal Watch | **Read:** Meet Rosina  Page 303-323  **Do:** Go #7 Clue, Clue, Author’s Purpose  Animal Watch | **Read: Abuelita’s Lap**  **324-325**  **Do:**  325  Make Connections  **Assessment:**  Unit 6 Week 2  Animal Watch |
| **Spelling**  **McGraw Hill** | Page 132  Phonics/Spelling | Page 133  Phonics/Spelling | Page 134  Phonics/Spelling | Page 135  Phonics/Spelling | Zoom Meeting  Spelling Test |
| **Grammar**  **McGraw Hill** | Page 292  Syllable  A -Vowel Team | Page 290  Antonyms  B-Reproducible | Page 292  Syllable  Vowel Team  Your Turn | Page 290  Antonyms  Your Turn |  |
| **Writing**  **McGraw Hill** | **Favorite Memories**  Special Activity  Halloween  Thanksgiving Feast  Polar Express  Valentine  Read-a-Thon | **Favorite Memories**  Favorite recess activity.  Why | **Favorite Memories**  Favorite song you learned this year. Why? | **Favorite Memories**  What will you remember most about first grade.  Why? | **Favorite Memories**  What will you miss the least about first grade.  Why |
| **Math**  **Think Central** | Chapter Test 5 | Chapter Test 6 | Chapter Test 7 | Chapter Test 8 | End of Year Assessment |
| **I-Ready** | 15 minutes | 15 minutes | 15 minutes | 15 minutes | 15 minutes |
| **Imagine Learning** | 15 minutes | 15 minutes | 15 minutes | 15 minutes | 15 minutes |
| **Imagine Math Facts** | 10 minutes | 10 minutes | 10 minutes | 10 minutes | 10 minutes |
| **Extra**  **McGraw Hill**  **On Line** | Phonics  Build Work | Comprehension  Practice  Author’s Purpose | Text Features  Sensory Words | Structural Analysis  Vowel Team Syllables | High Frequency Words Sentences |
| **Daily Reading** | 10 minutes | 10 minutes | 10 minutes | 10 minutes | 10 minutes |
| **Zoom Meeting** | **10:00**  **10:45** |  |  |  | **10:00**  **10:45** |