

**Monday, April 6, 2020**

**READING**

Use *Clever* to access *McGraw-Hill* with your Student ID and Password

**Read** "Sadie's Game" on pages 310 -313, **Complete**  Monday’s Grammar Activity. **Email** written assignments to Ms. Hill.

**MATH**

Use *Clever* to access *Think Central* with your Student ID and Password.

Under “To Do” complete **Chapter Five Review**, **Part One**, questions. Use paper to find the answers and show your work whenever possible.

**WRITING**

**Read** Going Cashless .

Monday through Friday of this week, **Write an essay** giving your opinion of the article (One paragraph each day). You may use the “Hamburger Model” to organize your essay.

***IMPORTANT***: YOUR FINAL ESSAY MUST BE FIVE PARAGRAPHS LONG AND TYPED OR HANDWRITTEN ON A SEPARATE PIECE OF PAPER.

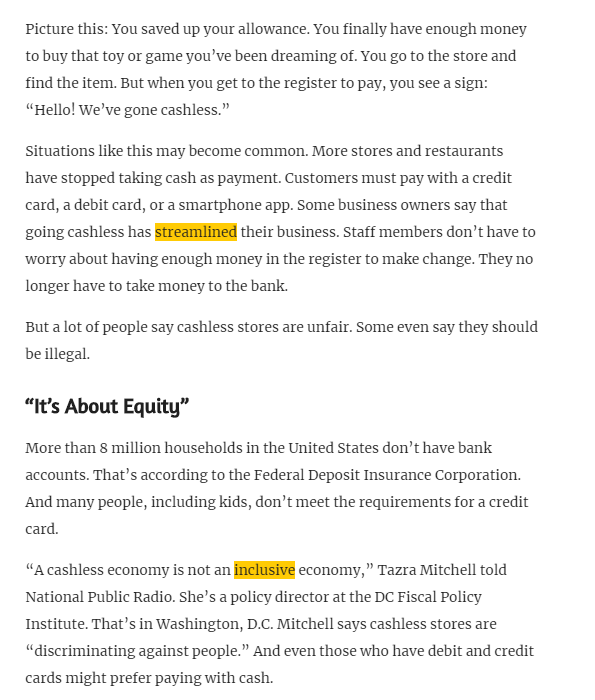
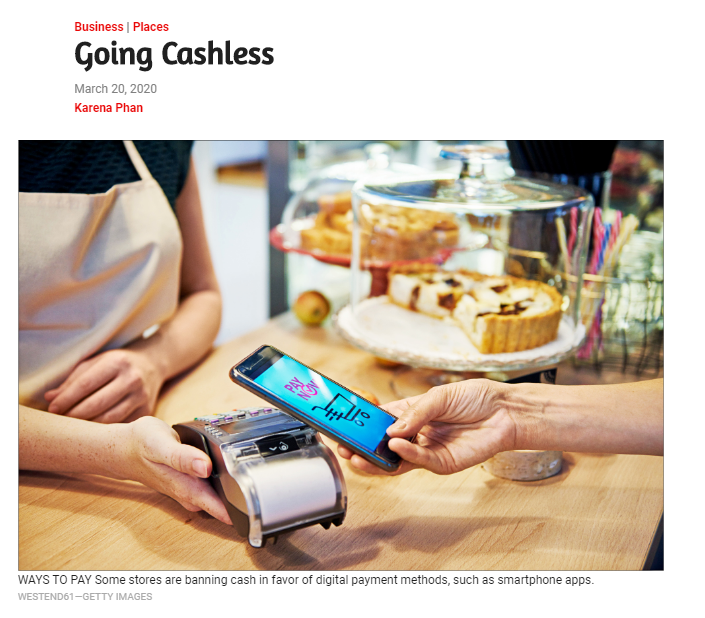
**SCIENCE**

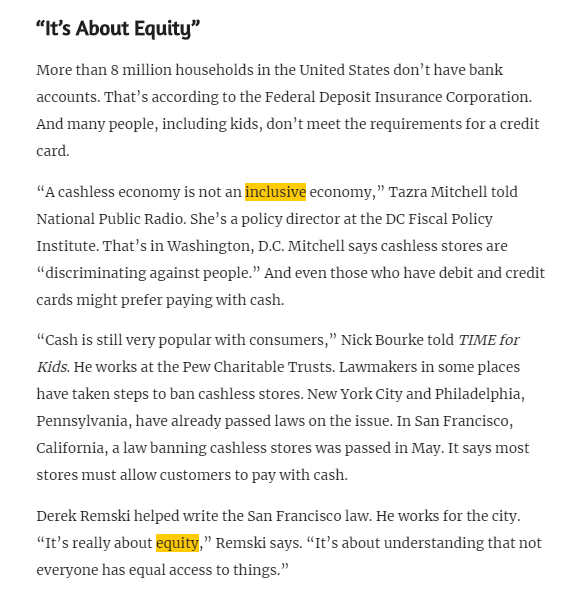
Watch these three videos on the Davis School District site at Safari Montage

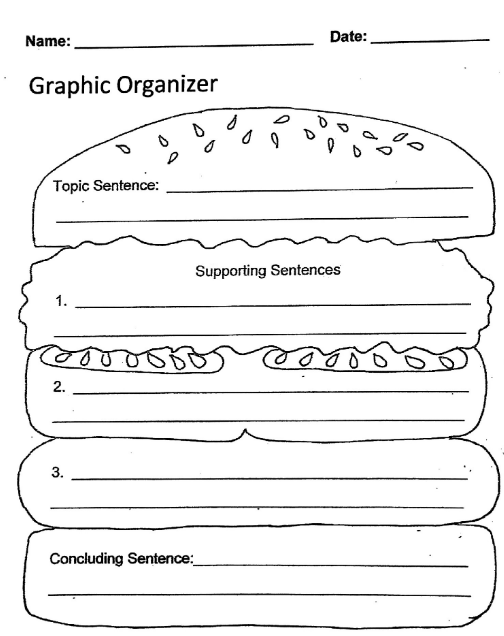
Utah’s Deserts - <https://media.davis.k12.ut.us/?g=4d238a0a-6fa7-11ea-b8db-ecf4bbe6ca64>

Utah’s Wetlands - <https://media.davis.k12.ut.us/?g=af27d6b4-6fa8-11ea-b8db-ecf4bbe6ca64>

Utah’s Forests - <https://media.davis.k12.ut.us/?g=89820b3c-6fa9-11ea-b8db-ecf4bbe6ca64>

<https://www.timeforkids.com/g34/going-cashless/>





*This is for planning your essay ONLY*. Your final essay must be five complete paragraphs, written or typed on a separate piece of paper!

**Tuesday, April 7, 2020**

**READING**

Use *Clever* to access *McGraw-Hill* with your Student ID and Password

**Read** pages 314 – 317 (Sadie’s Game), **Write** your responses to "Your Turn" from each page.

**Email** written assignments to Ms. Hill.

**MATH**

Use *Clever* to access *Think Central* with your Student ID and Password.

Under “To Do” complete **Chapter Five Review**, **Part Two**. Use paper to find the answers and show your work whenever possible.

**WRITING**

Work on **writing** your Opinion **Essay** about “Going Cashless.”

**Complete paragraph two**.

**SCIENCE**

**Read** attached page about Utah’s Three Environments and Diorama Instructions

**Choose** and Environment and **Begin Planning** your own Diorama





**Wednesday, April 8, 2020**

**READING**

**Read** “Mama, I’ll Give You the World” on pages 362 - 379

**Complete** Wednesday’s Grammar Activity

**Email** written assignments to Ms. Hill.

**MATH**

Use *Clever* to access *Think Central* with your Student ID and Password.

Under “To Do” complete **Chapter Six Review**, **Part One**. Use paper to find the answers and show your work whenever possible.

**WRITING**

Work on **writing** your Opinion **Essay** about “Going Cashless.”

**Complete paragraph three**.

**SCIENCE**

**Work** on your Diorama of a Utah Environment.

**Thursday, April 9, 2020**

**READING**

Use *Clever* to access *McGraw-Hill* with your Student ID and Password

**Write**  a summary of “Mama, I’ll Give You the World”, use a “Problem and Solution Chart” like the one on page 379 to help you.

**Complete** Thursday’s Grammar Activity

**Email** written assignments to Ms. Hill.

**MATH**

Use *Clever* to access *Think Central* with your Student ID and Password.

Under “To Do” complete **Chapter Six Review**, **Part Two**. Use paper to find the answers and show your work whenever possible.

**WRITING**

Work on **writing** your Opinion **Essay** about “Going Cashless.”

**Complete paragraph four**.

**SCIENCE**

**Work** on your Diorama of a Utah Environment.

**Friday, April 10, 2020**

**READING**

Use *Clever* to access *McGraw-Hill* with your Student ID and Password

**Read** “What if it Happened to You?” pages 380 – 383

**Write** your answer to “Make Connections” on page 383.

**Email** written assignments to Ms. Hill.

**MATH**

Use *Clever* to access *Think Central* with your Student ID and Password.

Under “To Do” complete **Chapter Seven Review**, **Part One**. Use paper to find the answers and show your work whenever possible.

**WRITING**

Complete your Opinion **Essay** about “Going Cashless.”

**Complete paragraph five**.

**Email** completed essay to Ms. Hill

**SCIENCE**

**Complete Work** on your Diorama of a Utah Environment.

Take a photo and **email** it to Ms. Hill.

